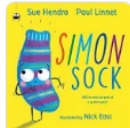
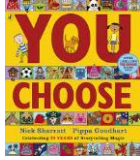
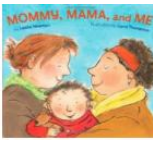
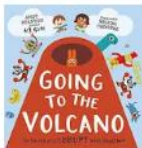
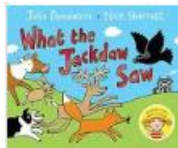
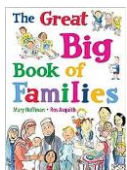
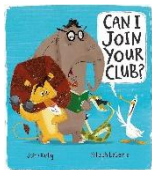
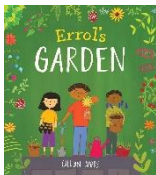
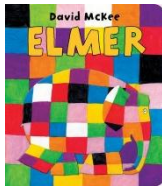
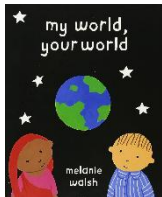
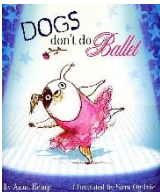
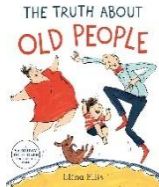
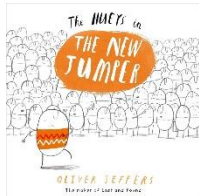
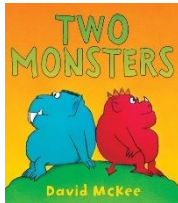
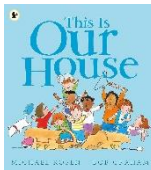
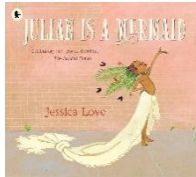
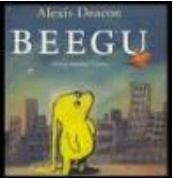


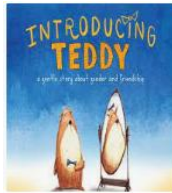
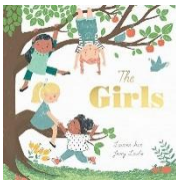
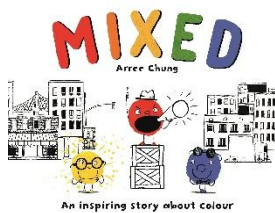
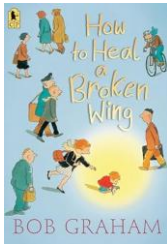
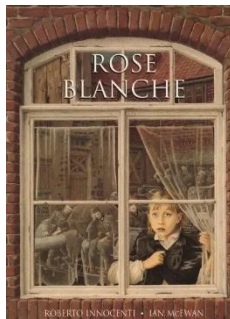
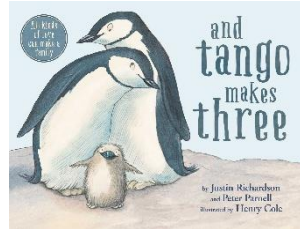


		Autumn Term 1 - Being Me in My World	Autumn Term 2 - Celebrating Differences	Spring Term 1 - Dream and Goals	Spring Term 2 - Healthy Me	Summer Term 1 - Relationships (SRE)	Summer Term 2- Changing Me (SRE)
		 	 	 	 	 	 
EYFS	Jigsaw (age 4-5 resources)	Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Identifying talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Achieving and setting goals Overcoming obstacles Seeking help Jobs	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family Life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
	No Outsiders	Hello, Hello To say hello Art.17 	Simon Sock To understand people are different Art.2 	Red Rockets and Yellow Jelly To know it is ok to like different things Art.13 	You Choose To say what I think Art.13 	Mommy, Mama and Me To celebrate family Art.5 	Blue Chameleon To make friends with someone different Art.2 

Year 1	Jigsaw (aged 5-6 resources)	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement Tackling new challenges Identifying and overcoming obstacles Feelings of Success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Belonging to a family Making /being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Life cycles - animal and human Changes in me Changes since being a baby Differences between male and female bodies (correct terminology) Linking growing & learning Coping with changes Transition
	No Outsiders	Going to The Volcano To join in Art.29 	Want to Play Truck? To find ways to play together Art.31 	All are Welcome To know I belong Art.2 	How to be a Lion To have self-confidence Art.8 	Amazing To think about what it means to be a good friend Art.15 	What the Jackdaw Saw To communicate in different ways. Art.13 
Year 2	Jigsaw (aged 6-7 resources)	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Achieving realistic goals Staying healthy to achieve goals Perseverance and strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Healthy eating and nutrition Safety in the home Safety out and about Medicines	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition

Year 3	No Outsiders	The Great Big Book of Families To understand what diversity is Art.30 	Can I join your club? To welcome different people Art.14 	Errol's Garden To work together Art.13 	Elmer To like the way I am Art.8 	Hair, it's a Family Affair To be proud to be me Art.8 	My World, Your World To understand we share the world with lots of people Art.2 
	Jigsaw (age 7-8 resources)	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Exercise Food labelling and healthy swaps Attitudes towards drugs Keeping safe online and offline Respect for myself and others Healthy and safe choices outdoors Water safety Asking for help	Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen How my choices affect others Awareness of other children's lives Expressing appreciation for family and friends	How babies grow Outside body changes Inside body changes Personal hygiene Family stereotypes Challenging my ideas Preparing for transition
	No Outsiders	Dogs Don't Do Ballet To know when to be assertive. Art.12 	The Truth about Old People To recognise a stereotype Art.2 	The Hueys in a New Jumper To recognise an Outsider Art.8 	Two Monsters To find a solution to a problem. Art.14 	This is Our House To understand what discrimination means Art.2 	Julien is a Mermaid To show acceptance Art.13 

Year 4	Jigsaw (age 8-9 resources)	Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Hopes and dreams Overcoming disappointment Creating new realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthier friendships Peer influences Railway safety Staying safe with friends Smoking Alcohol and vaping Assertiveness Peer pressure Celebrating inner strength	Jealousy Love and loss Memories of loved ones Getting and Falling Out Girlfriends and Boyfriends Showing appreciation to people and animals	Being unique Girls and puberty Being part of a family Confidence in change Accepting change Preparing for transition Environmental change
	No Outsiders	Beegu To be welcoming Art.9 	Along Came a Different To help someone accept differences Art.2 	Aalfred and Aalbert To find common ground Art.12 	Red: A Crayon's Story To be who you want to be Art.8 	When Sadness Comes to Call To look after mental health Art.24 	We're all Wonders To understand what a bystander is Art 3 
Year 5	Jigsaw (age 9-10 resources)	Planning the year ahead Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Cultural differences and conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams Spending, saving and the value of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol and vaping Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and risks Reducing screen time Dangers of online grooming Internet safety rules	Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys ★ Conception (including IVF) Growing responsibility Coping with change Preparing for transition

Year 6	No Outsiders	A Day in the Life of Marlon Bundo To consider democracy Art.12 	The only Way is Badger To consider language and freedom of speech Art.12 	Leaf To overcome fears about differences Art.30 	Introducing Teddy To show acceptance Art.14 	King of the Sky To consider responses to immigration Art.22/38 	The Island To challenge the causes of racism Art.2 
		Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy - having a voice Anti-social behaviour Role-modelling	Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Self- and body image Puberty and feelings ★ Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition
	Jigsaw (age 10-11 resources)						
	No Outsiders	The Girls To explore friendship Art.15 	Mixed To consider responses to racist behavior Art.2 	How to heal a Broken Wing To recognise when someone needs help Art.19 	Kenny lives with Erica and Martina To consider consequences Art.12 	Rose Blanche To justify my actions Art.38 	And Tango Makes Three To accept people who are different to me Art.5 

★ Lessons containing sex education content beyond the statutory science curriculum. Parents have the right to request withdrawal from these elements.